

Lincolnshire Youth Offer



The Lincolnshire Youth Offer is based on a “shared vision” for how all parts of society – including councils, schools, charities and businesses – can work together in partnership.

It has been developed with young people and youth professionals working together. It has been shaped by what young people have told us they want.

Introduction

Children’s Services have changed the way we offer services and support to young people and believe that this will help young people to achieve their full potential and to take a positive role in the community, both now and in the future.

The Youth Offer is about Children’s Services working with the whole community to provide the best opportunities for young people in Lincolnshire.

Most importantly it is about partnership with young people.

The ideas which are behind these changes are:

- Helping young people reach their aspirations is the point of the Youth Offer
- Young people should be actively involved in all levels of the services they use
- Parents, carers and the community should engage in supporting all young people
- Young people should be fully aware of the opportunities available to them
- The Youth Offer will be flexible to meet the changing needs of young people
- It is a partnership between the public, private, voluntary and the community sectors
- It will help young people make education and life changes successfully

How will we do this?

To help us meet the aims of the ideas outlined opposite we have created a Youth Development Hub which includes a number of teams all providing services directly to young people. These teams are active all over the county. The aim of the Hub is to -

- Develop a wide range of activities which young people want to take part in
- Identify vulnerable young people at the earliest stage possible and provide support
- Encourage young people to volunteer and become involved in their communities
- Work with all sectors to develop services to meet the needs of young people
- Ensure impartial access to Information, Advice & Guidance
- Improve access to employment and learning opportunities
- Enable and support young people to have their views taken into account in decisions that affect their lives

By working with a range of providers Children’s Services can ensure that the activities that young people want are delivered in Lincolnshire. Through the work of the Youth Development Hub, in conjunction with the teams in each local area, we can engage with young people and their communities to fill any gaps in provision.

Lincolnshire Youth Offer



Young people in Lincolnshire take part in a wide range of positive activities. Nearly 100,000 activities were registered in a recent survey. A lot of these were sporting but volunteering and performing arts activities also had high numbers taking part. To help us find out what young people do outside school we have a survey for young people, 'Tell us what you do', which can be found on the home page of the www.teeninfoincs.co.uk website. Please fill this in, it doesn't take more than a minute!

There are seven key aspects of the Youth Offer. Each activity or service the Youth Development Hub provides will relate to at least one of these topics. The following examples show how this can work with individual young people.



A week in the life of...



Freya

Freya is 15 years old and lives with her mother and two younger siblings, Evan 7 and Milo 4. Freya's mum had a car accident two years ago which affected her mobility, as a result Freya provides a significant amount of care to her two brothers. Whilst Freya still attends school, she is often late due to getting her brothers to school and her grades are suffering.

Monday

At school, Freya's form teacher keeps her behind after registration to discuss why she is often late and what can be done about her grades. Freya explains the situation and agrees that help would be useful.

Wednesday

Freya's teacher agrees to discuss with Freya's mum a referral to Family Support to assist with morning routines. Freya has also been put in touch with the local Targeted Youth Support Worker. They will meet this evening.

Thursday

Freya's teacher completes a Single assessment form in order to instigate to Team around the child response for Freya and her siblings given the presenting needs. The Team around the Child (TAC) plan incorporates Targeted Youth Support and identifies a range of support for the whole family.

Friday

After school Freya collects her brothers and takes them home. Lucy, Freya's Targeted Youth Support Worker meets her at home and they go on to the local youth Club where a young carers group is being supported by the local Youth and Community Development Worker

Saturday


Freya is introduced to the local Carers group and enjoys the evening. After the session Freya is accompanied home by Lucy. On the way home they discuss youth issues and Freya's situation. Lucy suggests that Freya could become involved in the Young Carers Council to help shape support services in future.

Lincolnshire Children's Services believe that our services must work together to fully support young people.

We have designed Targeted Youth support to help individual and groups when they have challenges or face difficulties.

Youth and Community Development workers work in areas to provide coordinate positive activities and support for all young people.

We also provide opportunities for young people to share their views and shape services.

-  Youth & Community Development
-  Targeted Youth Support
-  Young People's Voice
-  Volunteering
-  Information Advice and Guidance

A week in the life of...



Hannah

Hannah is 14 and has ASD (Autistic Spectrum Disorder) and behavioural difficulties. At school Hannah can be disruptive and uncooperative. Occasionally at home she has been aggressive to her younger brother. Mum is worried that this behaviour may get worse as Hannah and her brother get older so has requested a TAC to find out what support services might be available.

Monday

First TAC meeting with SENCO as Lead Professional. Relevant professionals and parents have been invited. Parent Partnership may attend to support parents. Lead Professional must ensure Hannah's voice is also heard. Action for young carers might attend the TAC to represent her brother's needs. Social communication outreach (autism support) will attend school and will help staff develop strategies to help Hannah develop her social communication skills.

Tuesday

Hannah has an Educational Psychologist visit her to assess her needs at school. Hannah also attends the Action for Children after school club to give her family a short break (respite).

Friday

In the evening Hannah attends her local Positive futures 'Fairplay' dance session which helps her socialise with other girls her age in her area.







Thursday

Pathways (EBSS) have come into school to help with Emotional behavioural support strategies for staff to help Hannah. In the evening Hannah attends her local Youth club with activities being organised and run by a local Community organisation.

Saturday

Hannah goes horse riding with the Short breaks service during the morning. In the afternoon she and a buddy from the Action for children Buddying and befriending service go to the Cinema together.

Lincolnshire Children's Services provide: TAC services to appoint a lead professional to ensure Hannah and her family have coordinated support. The pastoral support in school can support links to Community and Volunteering organisations.

- | | |
|---|---|
|  Youth & Community Development |  Volunteering |
|  Targeted Youth Support |  Commissioning |
|  Young People's Voice |  Information Advice and Guidance |

A week in the life of...



Julie

Julie is 17 and has complex physical disabilities due to a severe car crash a few years ago. She uses a wheelchair and needs 24 hour support for personal care needs. Julie is academically able. She is studying for her A levels and hoping to go to University. She does not want to stay in Lincolnshire.

Monday

Specialised travel support everyday to help Julie get to school safely.
 Careers Guidance interview to help identify appropriate University courses and accommodation.
 One-to-one support throughout day with teaching assistants.
 Interview with Specialist Social worker to discuss arrangements for the coming week.

Thursday

Mum takes Julie to school today as she will be visited by an LDD Adviser for her 139a assessment which identifies future educational support needs.
 In the evening Julie is picked up by her usual specialist transport to take her to the weekly school ten-pin bowling club.
 While at bowling Mum is visited by an Occupational Therapist to discuss the need for a new hoist to help Julie with her

Lincolnshire Children's Services provide: Specialist support to help Julie with her education, transport, careers and education choices, personal care requirement at home and her holiday arrangements.
 Voluntary sector would assist with befriending and buddying services and commissioned services would help with counselling requirements.

Tuesday







Julie has regular contact with an Adviser at Kooth.com to help when things get frustrating.
 Informal discussion with CWD Social Worker to help organise direct payments over the summer in run up to Julie going away to University.
 Wheelchair service appointment in the evening to discuss adaptations she may need.

Friday

Independent travel trainers appointment to help Julie plan for transport needs at University.
 Short Breaks subsidised holiday appointment at home with Mum to discuss which Butlins accommodation and dates would be most appropriate for Julie and her family.

Saturday

Action for Children buddying and befriending service helps Julie go into town shopping with someone around her same age.

- | | |
|---|---|
|  Youth & Community Development |  Volunteering |
|  Targeted Youth Support |  Commissioning |
|  Young People's Voice |  Information Advice and Guidance |

A week in the life of...



ZZ

Martin

Martin is 17. He is a looked after child who has been in Local authority care for around five years. Martin is an outgoing, friendly, popular young man who struggles with academic work but is studying hard with his local college on a sports related NVQ course.

Monday

Martin has a meeting this evening with his Youth Worker regarding his Staying Put arrangement. This should be straightforward as both he and his foster carers are happy for Martin to stay with them, at least until he either gets a job or goes away to college. If he goes away it is arranged that they will provide a base for him to come back to during holidays.

Wednesday

Martin attends the Duke of Edinburgh open session in Lincoln. He is currently working on his Silver award and is hoping to get more experience of using maps and compasses. He is a popular member of the group and has begun mentoring a few of the younger members who have started their bronze awards.

Tuesday

Martin attends the Football session provided by Positive Futures (PF) at his local sports centre. Martin would like to take on an apprenticeship with PF so has volunteered with them to help run the sessions. He is studying for his coaching badges with PF.

Friday

To link in with his studies at college Martin is studying First Aid at his local volunteering centre. This opportunity was identified by LCVYS (Lincolnshire Council for Voluntary Youth services) who support Voluntary groups across the county. Martin is supported with the course by PF.

Saturday

Martin is co-chair of the county wide V4C (Voices for choices) group who work with the Participation team, Youth workers and the Corporate Parenting panel to develop products, services and activities for young people who are looked after. Today's meeting is all day and Martin needs to get there early to help set it up. The Participation team arrange with his driving instructor to drop him off at the venue at the end his morning lesson.

Lincolnshire Children's Services provide: **Targeted Support** for those with particular Challenges.


Youth workers to support young people who are looked after.

Positive Futures to help young people avoid involvement in offending or substance misuse by engaging them in positive activities.

Duke of Edinburgh Award to increase community cohesion and boost YPs aspirations.

LCVYS links to local Voluntary and community youth services.

Participation opportunities for young people to share their views and help improve services.

- | | |
|---|--|
|  Youth & Community Development |  Volunteering |
|  Targeted Youth Support |  Improved Employment and Learning Opportunities |
|  Young People's Voice | |